Evidence for KPI 1b: Future Ready Curriculum (FRC)
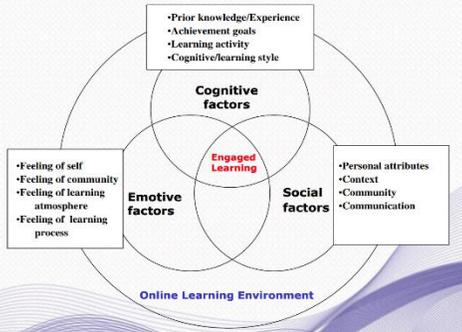
Element 2 Transformative delivery/21st Century

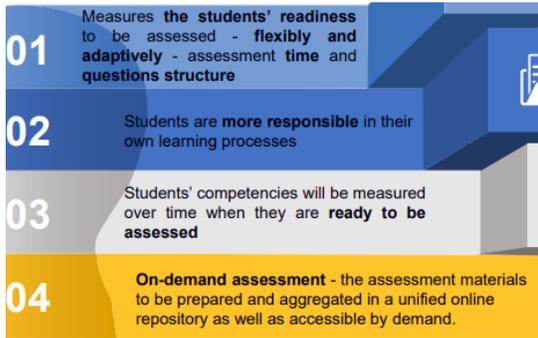| No	Element	Remarks/Evidence
1.	**Paragogy** (or also known as peeragogy) (refer to the slides attached for description)	1) Instruction of in-class discussion or online forum @ discussion, sharing of knowledge between students (at least 30% of the participants) (main evidence) **OR** **2)** Example of students' work on group assignment @ report/ List of groups (Supplementary evidence) **AND** 3) Requirement: the use of online tool to facilitate peer to peer learning (e.g. online forum discussion, snapshot of Whatsapp, padlet, online meeting recording among peer etc)
2.	**Heutagogy** (refer to the slides attached for description) **Student directed learning or self-determined learning**	1) Instructional material/manual/guideline – student directed learning **AND** 2) Example of students' work/project (FYP, reflective practice)
3.	**Cybergogy** (refer to the slides attached for description) (Note: Quiz on Eleap – NOT cybergogy)	1) Online learning activity in Eleap or any online platform must involve social+emotion+cognitive elements 2) Evidence: snapshot of discussion from online platform used (Examples: eportfolio)
4.	**Futuristic Learning Spaces**	1) Gamification Lab (photos of students' discussion in the learning spaces) **OR** 2) Any futuristic learning spaces that puts **learners at the centre of learning**, but, at the same time, conceives **learning as a social process**

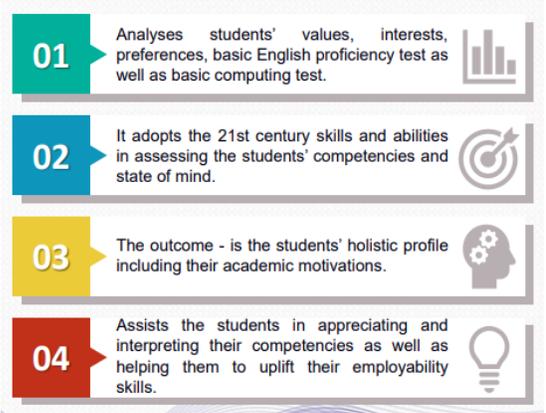| 5	**Immersive experiential learning**	1) Lab/practical courses/ fieldwork/ SULAM/ LI
	Process of **learning** with the usage of a simulated or artificial environment.	**OR**
	The environment enables the **learners** to completely get immersed in the **learning** and in a way that feels like experiencing an actual **learning** environment.	2) Virtual learning/AR **OR**
	Role-play, simulated learning environment, virtual reality learning environment	3) Role play **OR**
		4) 2u2i/AI/IOT
		AND
		5) Evidence required such as course plan/ lab manuals/ lab reports/ photo/ instructional materials

References

- **https://unimas.sharepoint.com/:b:/s/pppa/ETlMIuBh8TBPqRIFNk4BKhgBPYebcCVk2t5PF5DX0Eu9AQ?e=MsxeQs**

Element 3 Alternative assessment

Note: For Element 3, RUBRIC is MANDATORY (can be with marks or without marks); One sample student MUST be MARKED

No	Assessment	Remarks/Evidence
1.	**Authentic** ❖ portfolio, anecdotal notes, blog, PBL, FYP (need Turnitin report) Video, art work, report etc	1) Portfolio – compilation/exhibition of work **OR** 2) Produce novel work or work that solves real world problem (based on the field) **AND** 3) Assessment Rubric
2.	**Performance** ❖ debate, performance, fishbowl, portfolio, running record, blog, practical (experiment), presentation	1) Evidence in the form of Instructional materials **AND** 2) Sample of students' work **AND** 3) Assessment Rubric
3.	**Integrated** ❖ Capstone projects, portfolio, checklist, rating scale, case study.	1) Interdiscipline = ID dalam HIEPS **AND** 2) Real problem or involve industry **AND** 3) Assessment Rubric
4.	**Challenge-based** ❖ Hackathon, role play, fishbowl, escape room	1) Competition-based **AND** 2) Evidence required: Instructional materials, Project presentation @ showcase, Schedule of the competition, Rubric
5.	**Personalized** 	1) Students' competencies will be measured overtime when they are ready to be assessed **AND** 2) Evidence: • Instructional materials (refer to the example below) • Assessment Rubric

	❖ checklist, rating scale, running record, anecdotal notes, rubric	**Example** • Please state the list of concepts/topics in Authoring Language that you're ready to be examined in this "Self-Determined Assessment": • What are the types of questions that you're preferred? Problem-based questions vs Project-based questions? • How many questions that you would like to solve for 10% mark of quiz 1? 2 or 3 questions?
6.	**Profiling** ❖ portfolio, blog, running record. **01** Analyses students' values, interests, preferences, basic English proficiency test as well as basic computing test. **02** It adopts the 21st century skills and abilities in assessing the students' competencies and state of mind. **03** The outcome - is the students' holistic profile including their academic motivations. **04** Assists the students in appreciating and interpreting their competencies as well as helping them to uplift their employability skills.	• Involves proficiency test **AND** • Skillset/knowledge **AND** • Evidence: • Rubric (refer to the example below) • Prepare a profile of the level of understanding on the following skills and knowledge in Adobe Dreamweaver | Skills/Knowledge	Low (1-2)	Moderate (3)	High (4-5)
---	---	---	---
1. Creating Form			
2. Working with Radio Group Button			
3. Working with RecordSet			
4. Creating MySQL connection				

References

- https://unimas.sharepoint.com/:b:/s/pppa/EajeZEsIJKBFt2ZvyfwE_oQBGrCf2cPkcirjyNmOEPk35g?e=TRnWTs
- **Further ref: Ebook AA in HE 2022**